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Phrases, Clauses, and Complex Sentences

Introduction

Tell students that they will be learning more about sentences in this unit. Using different types of sentences can make their writing more interesting. Phrases and clauses are parts of sentences. By using them correctly, students can tell more using fewer words.

Parent Letter

Include this sample parent letter in your classroom newsletter, on your website, or in your blog.

Dear Parents.

We are going to study sentences and parts of sentences in our *Exploring English Grammar* book.

- » We will use prepositions and prepositional phrases.
- » We will identify and write appositives.
- » We will identify independent and dependent clauses in sentences.
- » We will identify and write complex and compound-complex sentences.
- » We will identify and write adjective clauses, adverb clauses, and noun clauses.
- » We will recognize and correct dangling and misplaced modifiers.

Here are some activities to do with your student to help with what we are learning:

- » Use the language vocabulary your student is learning as you talk about your student's writing.
- » At the library, encourage your student to check out factual books as well as those that tell a story.

Thank you for your help at home!

Objective To identify and write complex sentences

Enrichment Discuss the use of a comma in complex sentences. A comma separates the dependent clause from the independent clause when the dependent clause comes before or in the middle of the independent clause.

Working with the Lesson

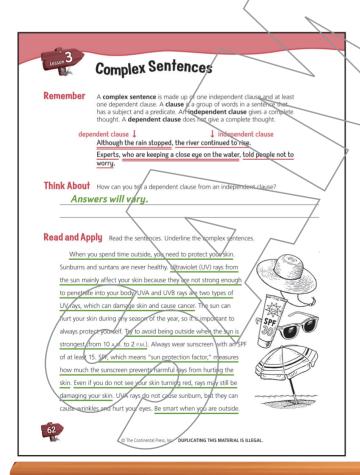
Remember Read and discuss this section. Look at the examples. Identify the independent and dependent clauses. Show students that sometimes the dependent clause comes in the middle of the independent clause. Remind students that words like *who* and *which* are relative pronouns and may be the subject of a clause.

Think About Have the students work as a group, with a partner, or individually.

Read and Apply Read the directions as a class. Let students complete this section independently.

Write About Read the directions as a class. Have students complete this section independently. Allow time for students to share their paragraphs with the class.

Review Read the directions together. Then have students work independently to complete the activity. Review the answers as a class.



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rite Abo	Write a paragraph about an activity that you enjoy doing outside. Explain how you can protect yourself from the sun while doing this activity. Use at least three complex sentences.
Ans	swers will vary.
eview co	ombine each pair of sentences to make a complex sentence. You may add ords and change the order of the sentences.
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