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Choosing the Right Word

Introduction

Tell students that they will be learning more about words in this unit and that they are going to learn to write better by choosing certain words. Explain that homophones are words that sound alike but have different meanings and spellings. See if students can come up with any examples. Then tell them that they will also be looking at pronouns and learning to use the correct pronoun in different situations.

Parent Letter

Include this sample parent letter in your classroom newsletter, on your website, or in your blog.

Dear Parents,

In our *Exploring English Grammar* book, we will be studying how to choose the correct word to use in different situations.

- » We will learn about homophones and how to use them correctly.
- » We will learn when to use subject, object, and possessive pronouns.

Here are some activities to do with your child to help with what we are learning.

- » Read an interesting magazine article together. Then have your child circle homophones or pronouns. Let your child tell who or what each pronoun refers to.
- » Encourage your child to use interesting words in writing. Praise his or her attempts at choosing the best words.

Thank you for your help at home!

Objective To distinguish among and correctly use *two*, *to*, and *too*, and *it's* and *its*

Enrichment Have students add the homophones from this lesson to their homophone mobiles that they started in Unit 9, Lesson 1.

Working with the Lesson

Remember Read and discuss this section. Look at the examples. Brainstorm ways that students can remember the correct form of each word to use.

Think About Have the students work as a group, with a partner, or individually.

Read and Apply Read the directions as a class. Let students complete this section independently.

Write About Read the directions as a class. Have students complete this section independently. Allow time for students to share their sentences with the class.

Review Read the directions together. Then have students work independently to complete the activity. Review the answers as a class.

Lesson 2 More Homophones

Remember Homophones are words that sound the same. They are spelled differently and have different meanings. Two means "the number 2." To means "toward" or it is used with a verb. Too means "also."

Cameron brought two balloons to the party. He asked Aiko to bring balloons, too.

Its means "belonging to it." It's is a contraction for "it is" or "it has."


The dog left its bone here. It's going to eat the bone later.

Think About How can you remember the difference between it's and its?

Answers will vary.

Read and Apply Read the sentences. Find the five incorrect homophones. Put a line through each one and write the correct word above it.

The little penguin gets its name because of its size. It's the smallest penguin. Little penguins lay two eggs at a time. The too parents take turns watching the eggs. A little penguin uses its two flippers to swim fast. Its shape helps it move quickly in the water, too. It swims and dives to catch fish. Its blue and white feathers are waterproof. Its able to stay warm in the cold water. Many people come to Australia and New Zealand to see little penguins. Those are the only two places to see one in its natural home.



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Write About Use the given homophone in a sentence.

- to
Answers will vary.
- two
Answers will vary.
- too
Answers will vary.
- its
Answers will vary.
- it's
Answers will vary.

Review Circle the correct homophone to complete each sentence.

- There are [two to] bottles of water in the bag.
- The cat was playing with [it's its] toy.
- Let's go [too to] the park after school.
- [it's its] time to go to bed.
- I want to plant tomatoes and corn in the garden, [two too].
- I am going [too to] ride my bike in the driveway.

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