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| | I followed by r is neited. When or follows v | | | | | ore it a | |
|--|--|--------------|--------------|-------------------|----------------|---------------|--|
| ar | er | i | r | / or / | ^ | ur | |
| d <u>ar</u> k | t <u>er</u> m | th | ird | / n <u>or</u> th/ | | h <u>ur</u> t | |
| _ | _ | | | / w <u>ors</u> e | | <u> </u> | |
| The spelling e | ar has three sounds: | y <u>ear</u> | w <u>ear</u> | earn | | | |
| Underline the | correct name below | each picture | è. | | | | |
| | | 9 | | | TO TOTAL | TUN S | |
| fist first | mark ma | sk | lurk | lunch | held | herd | |
| | | | | | O CO | O | |
| beard bead | peas / pea | ar | wool | world | peak | pearl | |
| Read the paragraph below. On each line, write one of the words given below it. | | | | | | | |
| Have y | ou ever seen a shoot | | tar, stack | | est time to | 0 | |
| | this | / | | event is on a | a | | |
| (obsei | rve, object) (r | emarkable, | | | | | |
| | / | | | vinter night. Sh | nooting sta | ars | |
| | ar, clean) | (dark, deck | | | | | |
| are better | (carved, called) | | s. These | lumps of rock a | and metal | are | |
| fragments | of comets that | | | around the sun | \Mhen th | 101 | |
| nagment | s of comets that | (whirl, whil | | around the sur | i. vviieli tii | iey | |
| come too | close to the | | | у | | in | |
| | 1 | ach, earth) | | (burn, l | | | |
| the atmos | sphere. All you see is | a fiery | | | | | |
| | | | (tear, t | rail) | | | |

| The suffixes -ion being." | , -sion, -ation, and -ition i | mean "the action of doi! | ng" or "the state of |
|---------------------------|---|--------------------------|----------------------|
| | direction | ado | oration |
| The suffixes -abl | le and <i>-ibl</i> e mean "able to | o" and "able to be." | |
| | avoid <u>able</u> | res | pons <u>ible</u> |
| Underline the su | uffix in each word below. | Then write the base wo | rd. Use a dictionary |
| | elling if necessary. | | |
| 1. relaxation | | 4./returnable | |
| 2. reversible | | 5. repetition | / / |
| 3. protection | | 6. payable | |
| | | | |
| | aragraph below by adding en below each line. Use a | | n, -able, or -ible |
| 33 3.73 3.33 3.33 | | | |
| When we mo | oved to our farm, the barr | າ was old and in great | |
| | D. with a section | | Dad farmal a lat |
| (confus | During a close e) | (inspect) | , Dad found a lot |
| of metal. My firs | st | was that he had fou | nd trash. But Dad's |
| | (react) | | |
| (define | / | s "scrap." His | was explain) |
| • | recycle it. "We'll be makin | | to |
| triat we would i | ecycle it. We ii be iiiakiii | (contribute) | to |
| the environmen | t," he said. The different | kinds of metal weren't | |
| | | | |
| (recognize | | d knew them. The | (sense) |
| | to put them in different | piles. Our | , , |
| | | (concl | |
| that we could go | et money for the metal fr | om a scrap yard. | |
| | | | |
| | | | |
| | | | |