
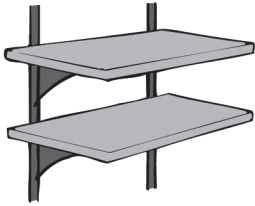
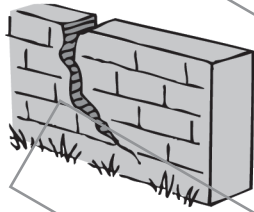
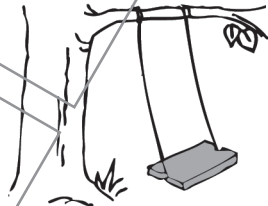
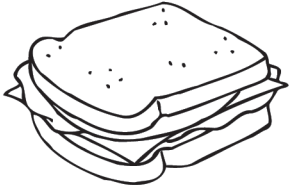
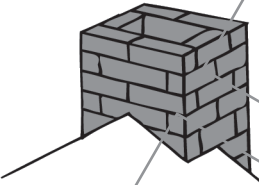
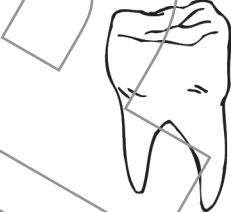
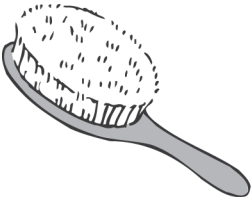


# Table of Contents

Initial and Final Consonants . . . . .	3	Recognizing Base Words. . . . .	42
Medial Consonants . . . . .	4	Prefixes <b>dis-</b> , <b>re-</b> , and <b>un-</b> . . . . .	43
Initial Consonant Blends with <b>r</b> . . . . .	5	Prefixes <b>in-</b> , <b>pre-</b> , <b>mis-</b> , and <b>non-</b> . . . . .	44
Initial Consonant Blends with <b>l</b> . . . . .	6	Prefixes and Base Words. . . . .	45
Initial and Final Consonant Blends . . . . .	7	Review Prefixes and Suffixes . . . . .	46
Medial Consonant Blends . . . . .	8	Review. . . . .	47
Initial and Final Consonant Digraphs . . . . .	9	Review. . . . .	48
Medial Consonant Digraphs. . . . .	10	Alphabetizing. . . . .	49
Consonant Digraphs <b>qu</b> , <b>gu</b> , <b>gh</b> , and <b>ph</b> . . . . .	11	Alphabetizing. . . . .	50
Sounds of Consonant <b>s</b> /s/ and /z/. . . . .	12	Using the Dictionary . . . . .	51
Sounds of Consonant <b>c</b> /s/ and /k/. . . . .	13	Guide Words. . . . .	52
Sounds of Consonant <b>g</b> /g/ and /j/. . . . .	14	Guide Words. . . . .	53
Review Sounds of Consonants <b>s</b> , <b>c</b> , and <b>g</b> . . . . .	15	Pronunciation Key. . . . .	54
Short Vowels . . . . .	16	Review Dictionary. . . . .	55
Long Vowels. . . . .	17	Synonyms . . . . .	56
Review Long and Short Vowels. . . . .	18	Antonyms. . . . .	57
Vowel Sounds <b>ou</b> , <b>ow</b> , <b>oi</b> , and <b>oy</b> . . . . .	19	Review Synonyms and Antonyms . . . . .	58
Spellings <b>er</b> , <b>ir</b> , <b>ur</b> , <b>ear</b> , <b>or</b> , and <b>ar</b> . . . . .	20	Homophones . . . . .	59
Vowel Spellings <b>oa</b> , <b>ai</b> , <b>ee</b> , and <b>ea</b> . . . . .	21	Homographs . . . . .	60
Spellings <b>au</b> , <b>all</b> , <b>alk</b> , and <b>aw</b> . . . . .	22	Review Homophones and Homographs. . . . .	61
Endings <b>nd</b> , <b>nk</b> , and <b>nt</b> . . . . .	23	Compound Words . . . . .	62
Endings <b>ld</b> , <b>mp</b> , and <b>ft</b> . . . . .	24	Contractions. . . . .	63
Review Endings . . . . .	25	Contractions. . . . .	64
Review. . . . .	26	Syllabication—Double Consonants . . . . .	65
Review. . . . .	27	Syllabication—Unlike Consonants. . . . .	66
Base Words. . . . .	28	Syllabication . . . . .	67
Adding <b>-s</b> or <b>-es</b> to Form Plurals . . . . .	29	Syllabication . . . . .	68
Singular and Plural Possessives. . . . .	30	Syllabication . . . . .	69
Review Plurals and Possessives . . . . .	31	Syllabication . . . . .	70
Suffixes <b>-y</b> , <b>-ly</b> , <b>-ful</b> , and <b>-less</b> . . . . .	32	Syllabication. . . . .	71
Suffixes <b>-er</b> and <b>-est</b> . . . . .	33	Review Syllabication . . . . .	72
Suffixes <b>-s</b> , <b>-ing</b> , and <b>-ed</b> . . . . .	34	Accent. . . . .	73
Suffix <b>-en</b> . . . . .	35	Accent. . . . .	74
Suffixes and Base Words. . . . .	36	Accent. . . . .	75
Doubling the Final Consonant Before Adding a Suffix . . . . .	37	Schwa Sound. . . . .	76
Changing <b>y</b> to <b>i</b> Before Adding a Suffix. . . . .	38	Assessment . . . . .	77
Recognizing Base Words. . . . .	39	Assessment. . . . .	78
Dropping <b>e</b> before adding <b>-ed</b> , <b>-es</b> , <b>-ing</b> , or <b>-er</b> . . . . .	40	Assessment. . . . .	79
Changing <b>f</b> to <b>v</b> Before Adding the Suffix <b>-es</b> . . . . .	41	Assessment. . . . .	80

Two letters together that make one sound are called a digraph.

Complete each word by writing the letters that stand for the sound of the consonant digraph you hear in the picture name.

ch	ck	ng	sh	th
 _____ ousand	 _____ elves	 cra _____	 swi _____	
 sandwi _____	 _____ imney	 too _____	 bru _____	

Circle the consonant digraph in each word. Then complete each sentence with one of the words below.

cherries    third    trick    shelf    wish    reach    earth    wing

1. Can you \_\_\_\_\_ the top shelf?
2. Did you get these \_\_\_\_\_ from the tree in your yard?
3. Tim showed his friends a new magic \_\_\_\_\_.
4. I \_\_\_\_\_ I could be in the school play.
5. That black bird has a red spot on each \_\_\_\_\_.
6. The \_\_\_\_\_ has one sun and one moon.

Under each pair of guide words, write the words from the chart that would be on that page.

coast	cash	closet	chain	catalog	cloud
coach	cereal	catch	chalk	central	cartoon

**cart**      **cattle**      **center**      **chance**      **clip**      **coat**

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Read these dictionary entries and answer the questions.

**nomad** /nō' mad/ **1.** a person who moves from place to place with a group of people without making a home. **2.** a person who goes from place to place alone without settling down. *My uncle was a nomad until he decided to stay in Vermont.*  
*noun.* Plural *nomads*.

**nomadic** /nō mad' ik/ about nomads or people who move from place to place.  
*adjective.*

1. Which word is a noun? \_\_\_\_\_
2. Which word has three syllables? \_\_\_\_\_
3. In which word is the accent on the first syllable? \_\_\_\_\_
4. Which word has two meanings? \_\_\_\_\_