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**Types of Literature** 

VOCABULARY

audience backstage

jewels

recital

wrestled

rude

#### **NYS NEXT GENERATION ENGLISH** LANGUAGE ARTS LEARNING STANDARD

**1R5** Identify a variety of genres and explain major differences between literary texts and informational texts. (RI & RL)

#### **Introduction**

Read, or have students read, the instructional text. Define fiction for students and list the types of fiction given in the lesson. Provide or have students give examples of each type of genre. You may wish to read short examples aloud to illustrate the characteristics of each genre. Review the elements of a story (characters, plot, and setting), as well as the parts of a plot (beginning, middle, and ending).

Types of Literature There are many kinds of stories. Some

stories are fiction. Fiction is made-up

There are different kinds of fiction stories. Realistic fiction is a story that could happen in real life. Traditional stories have been around a long time. These are traditional

\	Type of Story	Characters	Other Elements
	fables	can have talking	very short
		animals/	teach a lesson
	fairy tales	princes, princesses,	magic
		kings, and queens	often ends with
		magic creatyres, like	"And they lived
		fairies /	happily ever after"
	tall tales	based on real people	take place in the past
	)	~	exaggerated
			strengths
	myths	gods and goddesses	explains how or why
			something happens
	/		

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You learned about stories in Lesson 6. Stories have characters. Stories have a plot, or problem. Stories also have a setting. The characters work to fix the problem. Stories have a beginning, middle, and ending.

Part of Story	What Happens
beginning	tells about the characters
	tells about the setting
	begins to tell about the problem
middle	tells how the characters try to solve the problem
ending	tells how the problem was solved

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8 Types of Literature PAGES 114–116

#### **Guided Practice**

Guide students as they work together as a class, in pairs or groups, or individually. Offer assistance to students as needed.

Title: The Goose That Laid Golden Eggs

Genre: Folktale

Lexile® Measure: 300L-400L

#### **VOCABULARY**

To help with comprehension, review these vocabulary words with students before they read the passage. Write the words on the board and keep them displayed so students can refer to them when they read independently.

golden, laid, strange

#### **Guided Practice**

Read the passage. Then answer the questions.

#### The Goose That Laid Golden Eggs

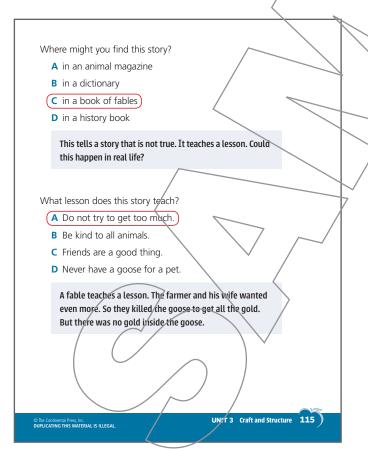
an adaptation

- 1 One day a farmer's wife found a strange egg. It was in a goose's nest. The egg was very heavy. It was also yellow.
- 2 "Oh my, this is a golden egg!" she cried.
- 3 She checked the nest each morning. There was always another golden egg. The farmer and his wife became rich. But they wanted even more.
- 4 "That goose must be full of gold!" the farmer's wife said.
- 5 They made up a plan. They wanted to get all the goose's gold. That night, the farmer and his wife cut open the goose. But there was no gold haside. Now they could not get any more gold. They had killed the goose that laid the golden eggs.



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Tell what happens in the beginning, middle, and ending of the story. Beginning \_\_\_\_ The farmer's wife finds a golden egg. Middle The farmer and his wife get a golden egg every morning. They become rich. They want more gold. They decide to cut open the goose to get the gold. Ending \_\_\_ The farmer and his wife find out there is no gold inside the goose. Now they do not have any gold at all. Think about each part of the story. Here is a sample answer: Beginning—The farmer's wife finds a golden Middle—The farmer and his wife get a golden egg every morning. They become rich. They want more gold. They decide to cut open the goose to get the gold. Ending—The farmer and his wife find out there is no gold inside the goose. Now they do not have any gold at all. 116 UNIT 3 Craft and Structure © The Continental Press, Inc
DUPLICATING THIS MATERIAL IS ILLEGAL **8** Types of Literature PAGES 117-119

Title: Toads and Diamonds

Genre: Fairy Tale

Lexile® Measure: 400L-500L

#### **VOCABULARY**

blamed, complained, jewels, jug, rude

Read the passage. Then ariswer the questions.

#### Toads and Diamonds

a French story

1 Once there was a woman. She had two daughters. The older daughter was mean and rude. The younger daughter was kind and sweet. But the mother loved her older daughter best. She made the younger daughter work hard.

not polite

2 One day, the younger daughter went to the stream. She filled her jug with water. Then a poor, old woman appeared.

- "May I have a drink?" the woman asked.
- 4 "Yes!" the younger daughter said. She quickly gave the woman a drink



UNIT 3 Craft and Structure 117

- 5 The woman was actually a fairy. She wanted to thank the girl. So she gave her a gift. Jewels and flowers would fall out of the girl's mouth every time she spoke.
- 6 The younger daughter went home. She told her mother what happened. Roses and diamonds fell out of her mouth.
- 7 The mother wanted her favorite daughter to get a gift. She told the older daughter to go to the woods. She told her to give a drink to the poor woman. The older daughter complained. She did not want to do work. But she went.
- 8 The older daughter went to the same stream. A beautiful princess appeared
- 9 "May I have a drink?" the princess asked
- 10 "I do not work for you," the older daughter said. "Get your own drink."
- 11 The princess was the same fairy. She did not like the older daughter. So she gave the daughter a different gift.
- 12 The older daughter went home. She told her mother what happened. Toads and snakes fell out of her mouth.

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jeweis beautiful

stones that are

worth a lot

- 13 The mother was very upset. She blamed her younger daughter. She kicked her out of the house. The younger daughter did not know where to go. She began to cry.
- 14 Soon a prince came along. He asked the girl why she was crying. She told him. Then pearls and lilies fell out of her mouth. The prince fell in love with the girl. The girl fell in love with the prince, too. Soon they were married.

How can you tell that this story is a fairy tale?

- A There is a woman with magic powers.
- **B** There are talking toads.
- C The woman has two daughters.
- D The story happens long ago.

Some of these could be in more than one kind of story. Which one is only true of fairy tales?

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**8** Types of Literature PAGES 120-122

Who is **not** a character in this story? A a king **B** a prince C a fairy D a girl Characters are who the story is about. Look for each of these people in the story. Who is missing? What is the main problem in this story? A The older daughter wants to marry the prince. **B** The fairy is thirsty. C The mother is unkind to the younger daughter. **D** The younger daughter cannot talk. Paragraph 1 tells you the main problem. It involves the mother and her two daughters. 120 UNIT 3 Craft and Structure

How would this story be different if it were a fable? Look back at the chart. How is a fable different from a fairy tale? There is one important difference. Think about how this story ends. UNIT 3 Craft and Structure 121 DUPLICATING THIS MATERIAL IS ILLEGAL

#### **Test Yourself**

Have students complete the Test Yourself section on their own. Students can complete it at homeor during class.

Title: The Recital

Genre: Realistic Fiction

Lexile® Measure: 300L-400L

#### **VOCABULARY**

audience, backstage, bow, nervous, practiced, realized, recital, stage

#### Test/Yourself

Read the passage. Then answer the questions.

#### The Recital

by Amber Little

1 Jeff took a deep breath. He sat down on the piano bench. The stage lights were bright. He could barely see the people in the audience. That was good. He tried to pretend they were not there.

2 He looked up at his music. He looked down at his hands. He took another deep breath. His heart was pounding like a drum. It was his first piano recital. He had to play three songs. He had practiced and practiced. But he was still nervous. He did not want to mess up.

recital a time for students to

learned

the people

watching a

show

music or dance show what they have



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**8** Types of Literature **PAGE** 123

#### SKILL STRATEGY

#### **Literary Elements**

See pages 18–20 of the teacher's edition.

#### **Answer Rationales**

1. This story takes place in modern times. It is about a young boy. There are no elements of magic, talking animals, or exaggerated feats. It is an example of realistic fiction. Choice D is correct. (1R5)

3 Jeff's teacher smiled at him. She was waiting backstage. She hodded at him. It was time to play

4 Jeff began the first song. The music filled the room. Soon he forgot about the audience. He forgot that people were listening to him. He just played.

5 Suddenly he realized he was finished with his third song. He had done it! Jeff smiled. He stood up. Then he took a bow.

6 Everyone was clapping. He knew he had messed up a couple times. But he had just kept on playing. He knew the next time he would not be as

1 What type of story is this?

A fairy tale

**B** fable C tall tale

D realistic fiction

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UNIT 3 Craft and Structure 123

hackstage

the area that

cannot be seen

by the audience

### LISTENING/SPEAKING ACTIVITY

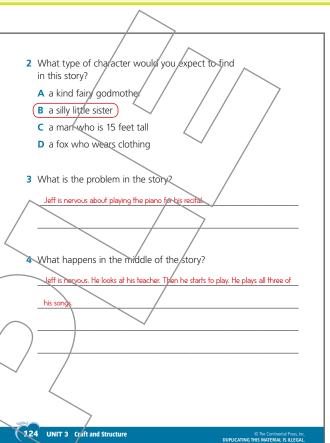
Have students think about what might happen next in the story. Have them draw comic-style pictures to show another episode in Jeff's life. The pictures should show what happens first, next, and last.

#### **ELLS ACTIVITY**

Have students think about a time that they needed help doing something. Did they try to do it by themselves first or did they ask for help? Have the students share their experiences with the class.

**8** Types of Literature PAGES 124 AND 125

- 2. Recognizing that the story is realistic fiction, a reader would expect to find characters that are regular people. They would not have magic powers or incredible size. There wouldn't be animals that are acting like people. The story could include a silly little sister, though. Choice B is correct. (1R5)
- 3. The problem in a story is the main issue that the character is dealing with. In this story, Jeff is very nervous about performing for his first piano recital. (1R5)
- **4.** The story can be broken into the beginning, middle, and ending. In the beginning, Jeff sits at the piano feeling nervous. In the middle, he looks at his teacher and begins to play his songs. He plays three songs. The ending is when Jeff realizes he has finished playing, and everyone claps for him. (1R5)





Genre: Tall Tale

Lexile® Measure: 300L-400L

#### **VOCABULARY**

munching, squeezed, wandered, woodsman, wrestled

#### SKILL STRATEGY

Literary Elements See pages 18-20 of the teacher's edition.

#### Read the passage. Then answer the questions.

#### **Davy Crockett and the Bear**

an American tale

1 Davy Crockett was just a young boy. He was only 3 years old. One day, he was sitting in his family's log cabin. A big bear wandered into the kitchen. That bear was mighty hungry. The bear stuck his nose in the cupboard. He started munching on the family's food. Well, Davy jumped right up. He grabbed that bear in a big bear hug. He squeezed and squeezed with his little arms. Then that bear just fell right down. Davy had wrestled the bear to the ground. His parents knew right then that he would be a great woodsman.

Davy Crockett lived from 1786 to 1836. He grew up in the woods. He learned to hunt and trap. Later, he worked in politics. He died in a battle in Texas.

> wrestled fought something to the ground



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8 Types of Literature PAGES 126 AND 127

- **5.** Although this story features a real historical figure, it is not a true story. This is a tale about Davy Crockett that greatly exaggerates his strength as a young child. It is considered a tall tale. Choice C is correct. (1R5)
- **6.** Students should recognize that a 3-year-old child would not be able to wrestle a bear. This tale exaggerates Davy's strength, which makes it a tall tale. Tall tales are known for exaggerating characters' size, strength, and speed. (1R5)

# D realistic fiction 6 How do you know your answer to question 5 is correct? A tall tale is about a real person. Dayn Crocketh way a real person. It exaggerates

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A fairy tale

B fable

C tall tale

5 What type of story is this?

something about the person. This story says Davy wrestled a bear when he was

#### LISTENING/SPEAKING ACTIVITY

Have students read other examples of American tall tales, such as the stories of Pecos Bill, Paul Bunyan, and Brer Rabbit. Have students share characteristics of the different characters they encounter.

7. Despite its short length, the story can still be broken into three parts. In the beginning, Davy is in his family's home and a bear enters the house. This sets up the conflict. In the middle, the bear begins to eat the family's food, so Davy puts his arms around the bear and starts to squeeze. This is the

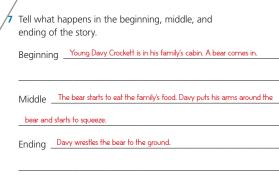
This is the climax and falling action. (1R5)

rising action. In the ending, the bear collapses on

the floor because Davy wrestled it to the ground.

#### **ELLS ACTIVITY**

Discuss exaggeration with students. Help them to understand that exaggeration is making something much bigger or much smaller than it really is. This is a technique that is used in writing and is considered figurative language. They may also encounter exaggeration in everyday speech. Many people use it to emphasize something or to make a point.



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UNIT 3 Craft and Structure 127

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