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Morgan likes to watch robins in her backyard. She made a picture graph to show how many robins she saw each day this week.

<table>
<thead>
<tr>
<th>ROBINS THIS WEEK</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday</td>
<td>![Robin]</td>
</tr>
<tr>
<td>Monday</td>
<td>![Robin]</td>
</tr>
<tr>
<td>Tuesday</td>
<td>![Robin]</td>
</tr>
<tr>
<td>Wednesday</td>
<td>![Robin]</td>
</tr>
<tr>
<td>Thursday</td>
<td>![Robin]</td>
</tr>
<tr>
<td>Friday</td>
<td>![Robin]</td>
</tr>
<tr>
<td>Saturday</td>
<td>![Robin]</td>
</tr>
</tbody>
</table>

1 = 2 robins

Use the picture graph to answer these questions.

How many robins does 1 stand for? ______

How many robins did Morgan see on Tuesday? ______

How many robins did she see on Thursday? ______

On which day did Morgan see the fewest robins? ________________

On which day did she see the most robins? ________________

On which days did she see the same number of robins? ________________

Did she see more robins on Tuesday or Wednesday? ________________
Circle the fraction for the part that is shaded.