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Choosing the Right Word

Introduction
Tell students that they will be learning more about words in this unit and that they will be concentrating on choosing the best words for their writing. The English language is full of words that sound the same or sound similar. Some of these words are commonly misused. In order to communicate clearly, students should understand the correct usage of homophones and misused words, and recognize how to find the correct word.

Parent Letter
Include this sample parent letter in your classroom newsletter, on your website, or in your blog.

Dear Parents,
In our Exploring English Grammar book, we will be studying how to choose the correct word to use in different situations.

» We will learn about homophones and how to use them correctly.
» We will avoid using double negatives.
» We will learn about words that are often misused and how to use them correctly.

Here are some activities to do with your child to help with what we are learning.

» Read an interesting magazine article together. Then have your child circle homophones.
» Encourage your child to use interesting words in writing. Praise his or her attempts at choosing the best words.

Thank you for your help at home!
Objective  To correctly use the words *them* and *those*, and *who* and *whom*.

Enrichment  Invite a beekeeper to come to your class and discuss beekeeping. Look at images of the types of tools needed to be a beekeeper.

Working with the Lesson

Remember  Read and discuss this section. Look at the examples. Define the words and allow students to use them in other sentences. Discuss the difference between *who* and *whom*. There are many online resources to help students who have difficulty with the use of *who* and *whom*.

Think About  Have the students work as a group, with a partner, or individually.

Read and Apply  Read the directions as a class. Let students complete this section independently.

Write About  Read the directions as a class. Have students complete this section independently. Allow time for students to share their paragraphs with the class.

Review  Read the directions together. Then have students work independently to complete the activity. Review the answers as a class.