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**Lesson Plans**

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Phrases, Clauses, and Complex Sentences

Introduction
Tell students that they will be learning more about sentences in this unit. Using different types of sentences can make their writing more interesting. Phrases and clauses are parts of sentences. By using them correctly, students can tell more using fewer words.

Parent Letter
Include this sample parent letter in your classroom newsletter, on your website, or in your blog.

Dear Parents,

We are going to study sentences and parts of sentences in our Exploring English Grammar book.

» We will learn about prepositions and prepositional phrases.
» We will identify independent and dependent clauses in sentences.
» We will identify and write complex sentences.
» We will recognize subject-verb agreement.

Here are some activities to do with your child to help with what we are learning:

» Use the language vocabulary your child is learning as you read together or talk about your child’s writing.
» At the library, encourage your child to check out factual books as well as those that tell a story.

Thank you for your help at home!
Objective  To identify and write complex sentences

Enrichment  Have students look at pictures of some murals. Then have them write complex sentences describing one of the scenes.

Working with the Lesson

Remember  Read and discuss this section. Look at the examples. Identify the independent and dependent clauses.

Think About  Have the students work as a group, with a partner, or individually.

Read and Apply  Read the directions as a class. Let students complete this section independently.

Write About  Read the directions as a class. Have students complete this section independently. Allow time for students to share their paragraphs with the class.

Review  Read the directions together. Then have students work independently to complete the activity. Review the answers as a class.

Lesson 3  Complex Sentences

A complex sentence has two independent clauses, and a complex sentence has an independent clause and a dependent clause.

Murals are large paintings. They are done on walls or ceilings of buildings. Since they are part of the building, artists try to work the style of the building into the painting. Murals have been made since ancient times, when they were often used in homes and temples. Dollars usually were drawn to give their owners or their patrons honor, fame, or power. During the Renaissance, murals were often painted as a way for artists to show their skills. Murals have also been painted to show stories from the Bible. Today, people still enjoy looking at them. When a group makes a mural, different styles can be blended together.

Answers will vary.

Review  Read the sentences. Fill in the circle next to each complex sentence.

- If you eat that mushroom, you might get sick.
- After 5:00, the trains are very full.
- Marco put the glass in the sink when he was finished.
- Amin went for a run before he took a shower.
- Many people have a fear of being in a closed space.
- Mrs. Carson shut the door when she left the room.