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## Lesson Plans

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Choosing the Right Word

Introduction
Tell students that they will be learning more about words in this unit and that they are going to learn to write better by choosing certain words. Explain that homophones are words that sound alike but have different meanings and spellings. See if students can come up with any examples. Then tell them that they will also be looking at pronouns and learning to use the correct pronoun in different situations.

Parent Letter
Include this sample parent letter in your classroom newsletter, on your website, or in your blog.

Dear Parents,

In our Exploring English Grammar book, we will be studying how to choose the correct word to use in different situations.

» We will learn about homophones and how to use them correctly.
» We will learn when to use subject, object, and possessive pronouns.

Here are some activities to do with your child to help with what we are learning.

» Read an interesting magazine article together. Then have your child circle homophones or pronouns. Let your child tell who or what each pronoun refers to.
» Encourage your child to use interesting words in writing. Praise his or her attempts at choosing the best words.

Thank you for your help at home!
Objective  To distinguish among and correctly use two, to, and too, and it's and its

Enrichment  Have students add the homophones from this lesson to their homophone mobiles that they started in Unit 9, Lesson 1.

Working with the Lesson

Remember  Read and discuss this section. Look at the examples. Brainstorm ways that students can remember the correct form of each word to use.

Think About  Have the students work as a group, with a partner, or individually.

Read and Apply  Read the directions as a class. Let students complete this section independently.

Write About  Read the directions as a class. Have students complete this section independently. Allow time for students to share their sentences with the class.

Review  Read the directions together. Then have students work independently to complete the activity. Review the answers as a class.

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Homophones are words that sound the same. They are spelled differently and have different meanings.

Two means the number 2. To means toward or it is used with a verb. Too means also.

Cameron brought two balloons to the party. We asked Ali to bring balloons, too.

Its means belonging to it. It's is a contraction for "it is" or "it has."

The dog left its bone here. It's going to eat the bone later.

How can you remember the difference between it's and its?

Answers will vary.

Read and Apply  Read the sentences. Find the five incorrect homophones. Put a line through each one and write the correct word above it.

The little penguin is two because of its size. It's the smallest penguin. Little penguins lay two eggs at a time. They two parents take turns watching the eggs. A little penguin uses its two flippers to swim fast. Its shape helps it move quickly in the water, too. It swims and dives to catch fish. Its blue and white feathers are waterproof. It is able to stay warm in the cold water. Many people come from Australia and New Zealand to see little penguins. Those are the only two places you can see one in its natural home.

Write About  Use the given homophone in a sentence.

1. to
   Answers will vary.

2. two
   Answers will vary.

3. too
   Answers will vary.

4. its
   Answers will vary.

5. it's
   Answers will vary.

Review  Circle the correct homophone to complete each sentence.

1. There are ____ bottles of water in the bag.
   a. too  b. to  c. two

2. The cat was playing with ____ toy.
   a. its  b. it's  c. to

3. Let's go ____ the park after school.
   a. to  b. too  c. too

4. It's ____ time to go to bed.
   a. to  b. too  c. its

5. I want to plant tomatoes and corn in the garden. ____
   a. too  b. to  c. too

6. I am going ____ ride my bike in the driveway.
   a. to  b. too  c. too