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A single vowel followed by *r* is neither long nor short. The *r* gives the vowel before it a different sound. When *or* follows *w*, it also has the sound heard in *work*.

ar  
dark

er  
term

ir  
third

or  
north  
worse

ur  
hurt

The spelling *ear* has three sounds: year wear earn

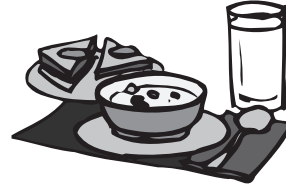
Underline the correct name below each picture.



fist first



mark mask



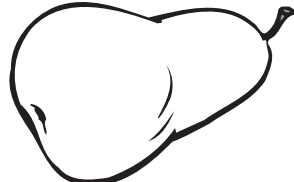
lurk lunch



held herd



beard bead



peas pear



wool world



peak pearl

Read the paragraph below. On each line, write one of the words given below it.

Have you ever seen a shooting \_\_\_\_\_? The best time to  
(star, stack)  
\_\_\_\_\_ this \_\_\_\_\_ event is on a  
(observe, object) (remarkable, remainder)  
\_\_\_\_\_, \_\_\_\_\_ winter night. Shooting stars  
(clear, clean) (dark, deck)  
are better \_\_\_\_\_ meteors. These lumps of rock and metal are  
(carved, called)  
fragments of comets that \_\_\_\_\_ around the sun. When they  
(whirl, while)  
come too close to the \_\_\_\_\_, they \_\_\_\_\_ in  
(each, earth) (burn, bunk)  
the atmosphere. All you see is a fiery \_\_\_\_\_.  
(tear, trail)

The suffixes *-ion*, *-sion*, *-ation*, and *-ition* mean "the action of doing" or "the state of being."

*direction*

*adoration*

The suffixes *-able* and *-ible* mean "able to" and "able to be."

*avoidable*

*responsible*

Underline the suffix in each word below. Then write the base word. Use a dictionary to check the spelling if necessary.

1. relaxation \_\_\_\_\_

4. returnable \_\_\_\_\_

2. reversible \_\_\_\_\_

5. repetition \_\_\_\_\_

3. protection \_\_\_\_\_

6. payable \_\_\_\_\_

Complete the paragraph below by adding *-ion*, *-sion*, *-ation*, *-ition*, *-able*, or *-ible* to the word given below each line. Use a dictionary if necessary.

When we moved to our farm, the barn was old and in great

\_\_\_\_\_. During a close \_\_\_\_\_, Dad found a lot  
(confuse) (inspect)

of metal. My first \_\_\_\_\_ was that he had found trash. But Dad's  
(react)

\_\_\_\_\_ of the pile was "scrap." His \_\_\_\_\_ was  
(define) (explain)

that we would recycle it. "We'll be making a \_\_\_\_\_ to  
(contribute)

the environment," he said. The different kinds of metal weren't

\_\_\_\_\_ to me, but Dad knew them. The \_\_\_\_\_  
(recognize) (sense)

thing to do was to put them in different piles. Our \_\_\_\_\_ was  
(conclude)

that we could get money for the metal from a scrap yard.