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Natural Disasters

Standard	Language Level	Performance Objective
Conversational Language	Intermediate	Students will restate a fact from each of three resources
Academic Science	Intermediate	Students will tell facts about hurricanes
Conversational Language	Intermediate High	Students will incorporate a fact from each of three resources into a report
Academic Science	Intermediate High	Students will describe the formation of hurricanes and the destruction caused by them
Conversational Language	Advanced	Students will integrate facts from multiple resources into a well-developed report
Academic Science	Advanced	Students will write a well-organized report to explain the formation of hurricanes and elaborate on the destruction they cause

Say: Turn to page 103. We are going to do a Writing lesson. You will read information and then write answers to questions. Do the best you can to write in English.

There are many ways to get information. For example, you can get information from text, pictures, diagrams, and charts. You can put together information from multiple sources to get a clear understanding of a topic.

Isabel wrote a report about volcanoes. She used the information on the page. She explained her topic by using her own words to put together ideas from several sources.

Read the beginning of the report that Isabel wrote about volcanoes. As you read, notice how she combined details from all three sources.

After you read the report, read the directions on the next page.

You may begin.

FOLDER
D

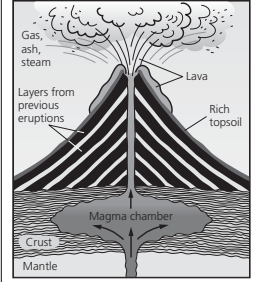
WRITING: Conversational Language and Academic Science

Natural Disasters

How Volcanoes Form

Volcanoes are some of the most destructive forces in the world. The surface of the earth is made of solid rock. But deep inside the earth, the rock is so hot that it melts into a liquid called magma. As the rock melts, it gives off gases. The mixture of magma and rock slowly rises toward the surface of the earth. The moving mixture builds up pressure. Eventually, the pressure is so great that the volcano erupts shooting red-hot rock and gases into the air.

The Parts of a Volcano



Five Worst Volcanic Eruptions in History

Volcano	Country	Major Eruption	People Killed
Mt. Tambora	Indonesia	1815	92,000
Mt. Krakatoa	Indonesia	1883	36,000
Mt. Pelee	West Indies	1902	30,000
Nevado del Ruiz	Colombia	1985	23,000
Mt. Unzen	Japan	1792	15,000

Read the beginning of the report that Isabel wrote about volcanoes. As you read, notice how she combined details from all three sources.

Volcanoes are very dangerous parts of nature. These cone-shaped formations can cause lots of damage. They occur all over the world. Some of the worst ones have taken place in....

LESSON 24

UNIT 3 Writing

103

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Natural Disasters

Say: Now it's time to write!

Prepare to write a report about hurricanes. Use the multiple resources below. Combine details from all three to tell about hurricanes in your own words.

How Hurricanes Form

Hurricanes are the biggest and most dangerous storms on Earth. They develop over the ocean, in areas where the surface layers of water have become very warm. A hurricane begins to form when warm air rises over the ocean and forms clouds. The clouds produce thunderstorms with heavy rain. Strong winds whip the clouds around in a huge circle. The winds and rain become stronger and stronger. Some hurricanes move toward land. When a hurricane hits land, it can cause horrible damage.

Hurricane Destruction



Damage in the United States from Hurricane Katrina, 2005

Five Worst Hurricanes in History

Date	Location	People Killed
1970, November 13	East Pakistan (Bangladesh)	500,000 to 1 million
1737, October 7	Bengal, India	Over 300,000
1881	Haiphong, Vietnam	300,000
1876	Bengal, India	200,000
1882, June 6	Bombay, India	Over 100,000

1 Prepare Your Ideas

Use these questions to help you gather ideas for your writing.

What is the topic of your report?

What interesting facts from the article do you want to include?

What interesting details from the picture do you want to include?

What interesting statistics from the chart do you want to include?

What can you conclude about hurricanes?

Turn to the next page to make a plan for writing.



Natural Disasters

Instructional Note: Make sure students understand that pre-writing does not need to be written in complete sentences nor does it need to be very neat. At this point the writer is recording notes—a brainstormed list, key idea phrases, a web—information that will help the writer organize ideas and remember details when it is time to begin writing. Remind students that although the preparing and planning sections will not be scored, good writers complete these activities before they begin a composition.

2 Plan Your Writing

Organize your ideas here. You can write notes, use a graphic organizer, or make an outline. Be sure that your plan includes

- An introduction that states your topic,
- Facts about how hurricanes form,
- Details about the destruction hurricanes cause,
- Statistics about when and where the worst hurricanes have happened,
- A conclusion.



Natural Disasters

3 Write Your Report

Write a report of five paragraphs telling about hurricanes. Use your answers to the questions on page 104 and the ideas you wrote on page 105 to help you.

When you are finished, remember to review the checklist on page 108. The questions are important. They will help you to do your best work.



Natural Disasters

Lined writing area with a large, faint watermark reading 'SAMPLE' diagonally across the page.



