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# Probability

**Say:** Turn to page 64. We are going to do a Reading lesson. You will read information and then answer questions. Some questions may be easier for you than others. Don't worry if you don't know the answer to a question. Just do the best you can.

*Make sure that each student has a pencil and that each student is on page 64.*

**Say:** Follow along as I read the title, "Choosing A Gumball Flavor."

## Choosing A Gumball Flavor

FOLDER  
**B**

READING: Academic Mathematics

### Choosing A Gumball Flavor

Suppose you are hoping for a grape gumball. What is your chance of picking that one without looking? Only one gumball is grape. There are a total of four gumballs. So one out of four gumballs is grape. The chance of picking the grape gumball is one out of four. You can show the probability, or chance, as a fraction.

$$\frac{1}{4}$$

1 ← number of favorable outcomes  
4 ← number of possible outcomes

A favorable outcome is the one you are interested in. It becomes the numerator of the fraction. The total number of possible outcomes becomes the denominator.

Now suppose there are two grape gumballs, one watermelon, and one apple. There are still four gumballs to pick from, so there are still four possible outcomes. Now, however, two out of four gumballs are grape, so the chances of picking grape has increased.

$$\frac{2}{4}$$

2 ← number of grape gumballs  
4 ← number of possible outcomes

The fraction  $\frac{2}{4}$  tells you the chances of picking a grape gumball from this set. Remember that the numerator, 2, indicates the favorable outcome, or the grape gumballs. The denominator, 4, indicates the total number of possible outcomes.

If three of the gumballs were grape and only one was watermelon, then the chance of picking grape is three out of four, or  $\frac{3}{4}$ .

When all the gumballs are grape, the outcome is certain. The chances are  $\frac{4}{4}$ , which is equal to 1.

Grape Gumballs	$\frac{4}{4} = 1$	Watermelon Gumballs	$\frac{0}{4} = 0$
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64

UNIT 2 Reading

LESSON 12

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*Point to the story and the pictures on the student book page.*

**Say:** An outcome is a possibility, or something that can happen. Suppose you have a bag of four gumballs, each a different flavor. One is apple, one is watermelon, one is grape, and one is cherry. If you pick a gumball without looking, there are four possible outcomes—apple, watermelon, grape, or cherry.

**Instructional Note:** Before reading, you might want to introduce the illustrations and make sure students understand how to read the fractions.

**Say:** Now turn the page.



# Probability

Point to number 1 on the student book page. Explain to students that they should read the question and then fill in the circle of the best answer choice.

**Say:** Read number 1. Then mark your answer.

1. Suppose you have another bag of gumballs. Which picture shows the same probability as the fraction below shows?

$$\frac{3 \leftarrow \text{number of cherry gumballs}}{6 \leftarrow \text{number of possible outcomes}}$$

(A) Watermelon Watermelon Cherry Cherry Grape Grape

(B) Grape Grape Grape Grape Grape Apple

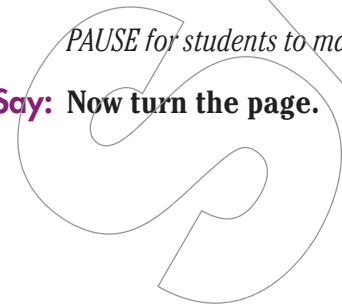
(C) Cherry Cherry Cherry Apple Watermelon Grape

(D) Cherry Cherry Cherry Cherry Grape Apple

Item	Answer	Language Level	Performance Objective
1	C	Intermediate	Students will identify data

*PAUSE for students to mark an answer.*

**Say:** Now turn the page.





# Probability

Point out questions 2 through 4 on the student book pages. Explain to students that they should read each question and then fill in the circle next to the best answer choice.

2. Suppose you have another bag of gumballs. Which picture shows the same probability as the fraction below shows?

$$\frac{5 \leftarrow \text{number of watermelon gumballs}}{5 \leftarrow \text{number of possible outcomes}}$$

**A** Watermelon Watermelon Watermelon Watermelon Watermelon

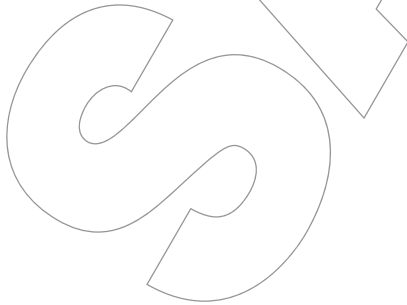
**B** Grape Grape Grape Apple Cherry

**C** Cherry Cherry Apple Apple Grape

**D** Cherry Cherry Cherry Cherry Watermelon

Item	Answer	Language Level	Performance Objective
2	A	Intermediate	Students will identify data

PAUSE for students to mark an answer.





# Probability

3. Look at the third picture on page 64 again. Why is it impossible to choose a watermelon gumball from the set of four grape gumballs?

- (A) The chance is  $\frac{4}{4}$ , which is equal to 1.
- (B) There are not many grape gumballs.
- (C) The chance is  $\frac{0}{4}$ , which is equal to 0.
- (D) No one likes watermelon gumballs.

Item	Answer	Language Level	Performance Objective
3	C	Intermediate High	Students will interpret data from given information

4. Read the article on page 64 again. How can you increase the probability of picking a grape gumball?

- (A) Take one grape gumball out of the bag.
- (B) Add more watermelon gumballs to the bag.
- (C) Replace the apple gumballs with cherry gumballs.
- (D) Add more grape gumballs to the bag.

Item	Answer	Language Level	Performance Objective
4	D	Advanced	Students will draw conclusions based on data

## Extension Activity

1. Show students an assortment of gumballs or colored circles to represent the gumballs and have them show the probabilities as fractions. Put the gumballs in a bag and have each student state their preference and take a turn to draw out one gumball. Discuss the outcomes. Compare the number of favorable and unfavorable outcomes. [I, IH]

2. Have students work in small groups to solve the following problem. Encourage them to draw pictures or use circles of colored paper to represent the gumballs. Have students present their answers to the class and discuss any differences in the responses of the different groups. *Suppose you have a bag of ten gumballs. There are four grape, three apple, and three watermelon. How could you change the set of gumballs so the chance of picking any of the flavors is the same?* [I, IH, A]