

# Table of Contents

<i>About Finish Line for ELLs: English Proficiency Practice, Grade 2</i> . . . . .	<b>7</b>
<b>Unit 1 LISTENING</b> . . . . .	<b>9</b>
<b>Model Lesson Academic Science: At the Pet Store</b> . . . . .	<b>10</b>
<b>Lesson 1 Conversational Language</b> . . . . .	<b>13</b>
Folder A Everyday Objects	
<b>Lesson 2 Academic Language Arts</b> . . . . .	<b>16</b>
Folder B Folktales	
<b>Lesson 3 Academic Mathematics</b> . . . . .	<b>21</b>
Folder C Number Sense	
<b>Lesson 4 Academic Social Studies</b> . . . . .	<b>26</b>
Folder D Bodies of Water	
<b>Lesson 5 Academic Science</b> . . . . .	<b>31</b>
Folder E Natural Resources	
<b>Lesson 6 Conversational Language</b> . . . . .	<b>36</b>
Folder A Following Directions	
<b>Lesson 7 Academic Language Arts</b> . . . . .	<b>39</b>
Folder B Poetry	
<b>Lesson 8 Academic Mathematics</b> . . . . .	<b>44</b>
Folder C Interpreting Data	
<b>Lesson 9 Academic Social Studies</b> . . . . .	<b>49</b>
Folder D Jobs and Careers	
<b>Lesson 10 Academic Science</b> . . . . .	<b>53</b>
Folder E Vehicles	



<b>Unit 2 READING</b> .....	<b>57</b>
Model Lesson Academic Science: Caring for Pets .....	<b>58</b>
Lesson 11 Conversational Language.....	<b>61</b>
Folder A Sharing and Cooperation	
Lesson 12 Academic Mathematics .....	<b>64</b>
Folder B Basic Operations	
Lesson 13 Academic Science.....	<b>68</b>
Folder C Earth and Sky	
Lesson 14 Academic Language Arts .....	<b>71</b>
Folder D Nonfiction	
Lesson 15 Academic Social Studies .....	<b>74</b>
Folder E Money and Banking	
Lesson 16 Conversational Language.....	<b>77</b>
Folder A School Personnel	
Lesson 17 Academic Mathematics .....	<b>80</b>
Folder B Number Sense	
Lesson 18 Academic Science.....	<b>83</b>
Folder C Plants	
Lesson 19 Academic Language Arts .....	<b>86</b>
Folder D Homophones	
Lesson 20 Academic Social Studies .....	<b>89</b>
Folder E Historical Figures	



<b>Unit 3 WRITING</b> .....	<b>93</b>
Model Lesson Academic Science: The Needs of Living Things .....	<b>94</b>
Lesson 21 Conversational Language .....	<b>96</b>
Folder A Personal Information	
Lesson 22 Academic Mathematics .....	<b>98</b>
Folder B Basic Operations	
Lesson 23 Academic Science .....	<b>101</b>
Folder C Plants	
Lesson 24 Conversational Language and Academic Science .....	<b>103</b>
Folder D Animals	
Lesson 25 Conversational Language .....	<b>108</b>
Folder A Interests and Opinions	
Lesson 26 Academic Mathematics .....	<b>110</b>
Folder B Shapes	
Lesson 27 Academic Science .....	<b>113</b>
Folder C Natural Resources and Conservation	
Lesson 28 Academic Language Arts and Mathematics .....	<b>115</b>
Folder D Whole Numbers	



<b>Unit 4 SPEAKING</b> .....	<b>121</b>
Model Lesson Academic Science: Animals in Our Neighborhood .....	<b>122</b>
Lesson 29 Conversational Language .....	<b>123</b>
Folder A Sharing and Cooperation	
Lesson 30 Academic Language Arts and Social Studies .....	<b>126</b>
Folder B Products in the Marketplace	
Lesson 31 Academic Mathematics and Science .....	<b>131</b>
Folder C Living and Nonliving Things	
Lesson 32 Conversational Language .....	<b>136</b>
Folder A Leisure Activities	
Lesson 33 Academic Language Arts and Social Studies .....	<b>139</b>
Folder B Historical Figures	
Lesson 34 Academic Mathematics and Science .....	<b>144</b>
Folder C Life Cycles	
<b>APPENDIX</b> .....	<b>149</b>
Parent Letter, English .....	<b>151</b>
Parent Letter, Spanish .....	<b>153</b>
Parent Letter, Arabic .....	<b>155</b>
Parent Letter, Chinese .....	<b>157</b>
Parent Letter, Korean .....	<b>159</b>
Parent Letter, Vietnamese .....	<b>161</b>
Answer Sheets with Rubrics .....	<b>163</b>
Comprehensive Scoring Form .....	<b>167</b>
Connecting Assessment to Instruction .....	<b>168</b>





## Animals

Standard	Language Level	Performance Objective
Conversational Language	Intermediate	Students will copy a compound word and identify its parts
Academic Science	Intermediate	Students will write words and phrases to identify characteristics of an insect
Conversational Language	Intermediate High	Students will identify the parts of a compound word and tell their meanings
Academic Science	Intermediate High	Students will use simple sentences to describe an insect
Conversational Language	Advanced	Students will connect the meaning of one or both parts of a compound word to a description of the insect it names
Academic Science	Advanced	Students will write sentences with sensory details to describe an insect

**Say:** Turn to page 103. We are going to do a Writing lesson. We will look at pictures. Then you will write answers to questions. Do the best you can to write in English.

There are many kinds of insects. The names of some insects are compound words. Compound words are words made up of two smaller words. An example is *dragonfly*. Sometimes, an insect's name helps us describe the animal. We can also use our senses to observe how an insect looks and acts.

Esteban wrote about a dragonfly he saw by a pond. He began his description, "The word dragonfly is two...."

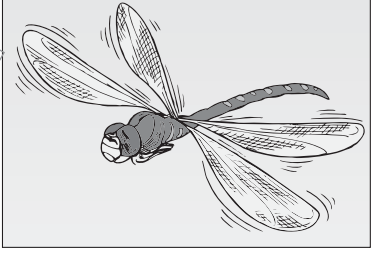
*Have students identify the parts of the compound word dragonfly and discuss their meanings.*

**Say:** Read the directions for writing on the next page.

FOLDER  
**D**

WRITING: Conversational Language and Academic Science

## Animals



### Dragonfly

The word dragonfly is two...

---

---

---

---

---

---

---

---

---

---

LESSON 24

© The Continental Press, Inc. DUPLICATING THIS MATERIAL IS ILLEGAL.

UNIT 3 Writing | 103







