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Phonics

Say: Turn to page 16. We are going to do a Listening lesson. It is important for you to listen while I read the questions. Some questions may be easier for you than others. Don't worry if you don't know the answer to a question. Just do the best you can to answer in English.

Answer any questions. Make sure that each student has a pencil and that each student is on page 16.

Say: Follow along as I read the title, "Gifts for Grandma."

Gifts for Grandma



Say: Tommy is at his grandmother's birthday party. He hands her a big box.

Display the picture on the student book page. Point to the people and the gift box as you read the description.

Say: Tommy bought some special things for his grandmother. Before she opens the box, Grandma is going to guess the name of each item in the box. Tommy will give her some clues.

Now turn the page.



Phonics

Say: I will read one of Tommy's clues and then ask you a question about it. You will mark the correct answer choice.

Point to the answer choices for number 1 on the student book page. Explain to students that they should listen to the clue and the question and then fill in the circle of the best answer choice.

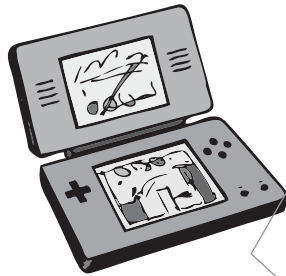
Say: Now listen to number 1. Look at the pictures that show the answer choices. Then mark your answer.

Tommy says, "Your first present is something you like. It starts with the letter *b* and the sound /b/. What do you think it is?"

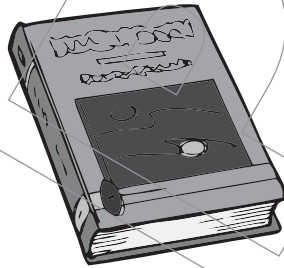
Grandma gives him an answer.

"Yes, that's it!" he says.

Which object starts with the letter *b* and the sound /b/?



A



B



C

Item	Answer	Language Level	Performance Objective
1	B	Intermediate	Students will identify the beginning sound in a given word from oral information and illustrations

PAUSE for students to mark an answer.

Say: Now turn the page.

