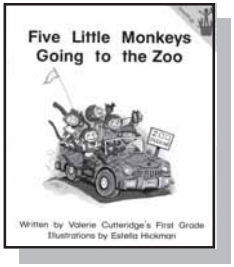


Five Little Monkeys Going to the Zoo

By Valerie Cutteridge's First Grade Class
16 pages/201 words

Synopsis

Various zoo animals invite the monkeys to stay and dine. Only when they discover the zoo monkeys do they feel right at home.

Before the First Page

Read one of the traditional books about "the five little monkeys." Invite the students to clap the rhythm of the rhyme.

Set-Up for Success

Introduce the book by reading the title. Give a synopsis of the story and invite the children to count backwards from 5 to 1. As the book is previewed, share the unusual names for a cage (***moat, pit, pen***).

Independent Reading – Students may need support with ***Won't, stay,*** page 3; ***moat,*** page 4.

Guided Reading – Review the suggestions for *Independent Reading.* Include support for ***Who,*** pages 2, 4, 6, 8, 10; ***pool,*** page 10; ***thank,*** pages 12–13; ***know,*** page 14.

Learning about Print

- Punctuation marks – period, comma, question mark, exclamation point, apostrophe used in contractions.
- Speech bubbles.
- Multiple lines of text.
- Conversation.
- Environmental print – **ZOO PARKING, MONKEY HOUSE.**

Key Words and Phrases

Five little monkeys going to the zoo
Who are you? Can't you see?

Learning about Words

The vocabulary in this book provides opportunities to introduce, practice or enrich the following:

- Contractions – ***I'm, can't, won't, you're, we're, let's.***
- Word endings/suffixes – ***going.***
- Word segments – ***pit, stay, pen.***
- Digraphs – ***with, thank, elephant.***
- Blends – ***steak, stay, grass.***
- Compound word – ***peanuts.***
- Plurals – ***monkeys.***
- Silent ***k*** – ***know.***

Assessment Opportunities

The following problem-solving behaviors can be observed and recorded:

- Using pictures as a source of information.
- Using blends and digraphs to solve unfamiliar words.
- Reading high frequency words easily.
- Reading some repeated phrases with fluency.
- Using word segments to solve unfamiliar words.
- Retelling the story.

After the Last Page

- Creative dramatics – act out the story.
- * Write a story about the monkeys who stayed at the zoo.

Throughout the Day

Math

– Write subtraction equations to match the book.
– Look for things that come in units of five.
– Create a design using pentagon-shaped pieces.
– Count to 100 by fives.
– Count to 100 using nickels.
* Count backwards from 5 or 10.

Problem-Solving

* If each monkey in the book eats 5 bananas a day, how many bananas will the zookeeper need for 1 day, for 2 days, for 1 week?

Social Studies

– Read about communities.

Science

– Research animal diets. Discuss "Don't Feed the Animals." signs at the zoo.

The Home Connection

– Read variations of *The Five Little Monkeys*.

* Show What You Know – a document to keep

Activities marked with an asterisk (*) are appropriate for assessment.

Read on...

Adams, Pam. *This Old Man*.

Bang, Molly. *Ten, Nine, Eight.*

Barrett, Judi. *Animals Should Definitely Not Wear Clothing.*

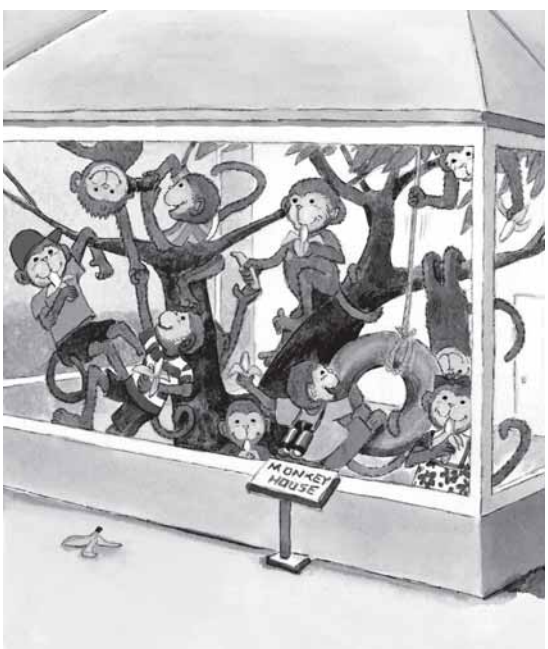
Carle, Eric. *Rooster's Off to See the World.*

Christelow, Eileen. *Don't Wake Up Mama! Another Five Little Monkeys Story.*

Langstaff, John. *Over in the Meadow.*

Rey, H. A. *Curious George* books.

Rice, Eve. *Sam Who Never Forgets.*

Ruwe, Mike. *Ten Little Bears.*

Thaler, Mike. *Seven Little Hippos.*